



Livingston Elementary

6057 Courthouse Rd, Spotsylvania, VA 22551

Spotsylvania County Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	76	78	75	73	*	*	*
Mathematics	70	77	71	79	75	*	*	*
History	70	75	75	82	75	*	*	*
Science	70	72	75	90	75	*	*	*
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	24	25	24
KG - Kindergarten	75	56	67
01 - Grade 1	62	67	55
02 - Grade 2	70	64	72
03 - Grade 3	75	72	62
04 - Grade 4	67	74	76
05 - Grade 5	71	64	77
Total Students	444	422	433
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	75	100	0	73	100	0	*	*	*
	Division	74	100	0	78	100	0	*	*	*
	State	74	100	0	79	100	0	*	*	*
Female	School	78	100	0	80	100	0	*	*	*
	Division	78	100	0	82	100	0	*	*	*
	State	78	100	0	82	100	0	*	*	*
Male	School	72	100	0	67	100	0	*	*	*
	Division	70	100	0	75	100	0	*	*	*
	State	71	100	0	76	100	0	*	*	*
Black	School	53	100	0	43	100	0	*	*	*
	Division	62	100	0	67	100	0	*	*	*
	State	59	100	0	65	100	0	*	*	*
Hispanic	School	<	<	<	100	100	0	*	*	*
	Division	65	100	0	72	100	0	*	*	*
	State	65	100	0	71	100	0	*	*	*
White	School	76	100	0	74	100	0	*	*	*
	Division	78	100	0	83	100	0	*	*	*
	State	82	100	0	86	100	0	*	*	*
American Indian	School	<	<	<	-	-	-	*	*	*
	Division	69	100	0	80	100	0	*	*	*
	State	72	100	0	77	100	0	*	*	*
Two or more races	School	83	100	0	76	100	0	*	*	*
	Division	72	100	0	76	100	0	*	*	*
	State	78	100	0	82	100	0	*	*	*
Students with Disabilities	School	47	100	0	34	100	0	*	*	*
	Division	39	99	1	42	99	1	*	*	*
	State	43	99	1	45	99	1	*	*	*
Economically Disadvantaged	School	69	100	0	66	100	0	*	*	*
	Division	60	100	0	66	100	0	*	*	*
	State	59	100	0	66	100	0	*	*	*
Limited English Proficient	School	-	-	-	-	-	-	*	*	*
	Division	46	100	0	51	100	0	*	*	*
	State	54	100	0	61	100	0	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	0	63	100	0	*	*	*
	Division	57	100	0	63	99	1	*	*	*
	State	59	100	0	65	100	0	*	*	*
Gap Group 2 - Black Students	School	53	100	0	43	100	0	*	*	*
	Division	62	100	0	67	100	0	*	*	*
	State	59	100	0	65	100	0	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	100	100	0	*	*	*
	Division	65	100	0	72	100	0	*	*	*
	State	65	100	0	71	100	0	*	*	*
Mathematics Performance										
All Students	School	74	100	0	78	100	0	*	*	*
	Division	73	99	1	80	100	0	*	*	*
	State	74	99	1	79	99	1	*	*	*
Female	School	72	100	0	80	100	0	*	*	*
	Division	75	100	0	82	100	0	*	*	*
	State	76	100	0	82	100	0	*	*	*
Male	School	76	99	1	77	100	0	*	*	*
	Division	71	99	1	77	100	0	*	*	*
	State	72	99	1	77	99	1	*	*	*
Black	School	43	100	0	53	100	0	*	*	*
	Division	61	100	0	70	100	0	*	*	*

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	*	*	*
Hispanic	School	<	<	<	<	100	0	*	*	*
	Division	68	99	1	76	100	0	*	*	*
	State	67	99	1	73	99	1	*	*	*
White	School	77	100	0	79	100	0	*	*	*
	Division	77	99	1	83	100	0	*	*	*
	State	80	100	0	85	100	0	*	*	*
American Indian	School	<	<	<	-	-	-	*	*	*
	Division	61	100	0	78	98	2	*	*	*
	State	71	99	1	77	99	1	*	*	*
Two or more races	School	62	100	0	76	100	0	*	*	*
	Division	71	99	1	78	99	1	*	*	*
	State	77	99	1	82	99	1	*	*	*
Students with Disabilities	School	41	100	0	38	100	0	*	*	*
	Division	37	99	1	46	99	1	*	*	*
	State	43	99	1	48	99	1	*	*	*
Economically Disadvantaged	School	64	99	1	73	100	0	*	*	*
	Division	61	99	1	69	99	1	*	*	*
	State	61	99	1	68	99	1	*	*	*
Limited English Proficient	School	-	-	-	-	-	-	*	*	*
	Division	54	100	0	63	100	0	*	*	*
	State	62	99	1	67	99	1	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	99	1	69	100	0	*	*	*
	Division	58	99	1	67	99	1	*	*	*
	State	61	99	1	67	99	1	*	*	*
Gap Group 2 - Black Students	School	43	100	0	53	100	0	*	*	*
	Division	61	100	0	70	100	0	*	*	*
	State	60	99	1	67	99	1	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	100	0	*	*	*
	Division	68	99	1	76	100	0	*	*	*
	State	67	99	1	73	99	1	*	*	*
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	75	100	82	100	*	*
	Division	82	99	85	99	*	*
	State	84	98	86	99	*	*
Female	School	74	100	88	100	*	*
	Division	81	99	85	99	*	*
	State	84	99	86	99	*	*
Male	School	75	100	75	100	*	*
	Division	83	99	85	99	*	*
	State	85	98	87	99	*	*
Black	School	50	100	<	100	*	*
	Division	72	100	77	99	*	*
	State	73	99	76	99	*	*
Hispanic	School	<	100	<	100	*	*
	Division	77	97	81	99	*	*
	State	78	93	79	96	*	*
White	School	77	100	80	100	*	*
	Division	86	99	88	99	*	*
	State	89	99	91	99	*	*
American Indian	School	<	100	-	-	*	*
	Division	81	98	88	100	*	*
	State	83	98	88	98	*	*
Two or more races	School	62	100	<	100	*	*
	Division	80	99	83	100	*	*
	State	87	99	89	99	*	*
Students with Disabilities	School	41	100	62	100	*	*
	Division	50	98	49	99	*	*
	State	58	98	60	98	*	*
Economically Disadvantaged	School	66	100	76	100	*	*
	Division	70	98	74	99	*	*
	State	73	97	76	98	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	100	74	100	*	*
	Division	68	98	71	99	*	*
	State	73	97	75	98	*	*
Gap Group 2 - Black Students	School	50	100	<	100	*	*
	Division	72	100	77	99	*	*
	State	73	99	76	99	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	77	97	81	99	*	*
	State	78	93	79	96	*	*
Science Performance							
All Students	School	72	100	92	100	*	*
	Division	79	99	82	99	*	*
	State	80	98	82	99	*	*
Female	School	74	100	86	100	*	*
	Division	79	99	82	99	*	*
	State	80	99	82	99	*	*
Male	School	69	100	95	100	*	*
	Division	80	99	82	99	*	*
	State	80	98	82	99	*	*
Black	School	45	100	<	100	*	*
	Division	66	99	69	100	*	*
	State	64	99	68	99	*	*
Hispanic	School	<	100	<	100	*	*
	Division	73	97	74	100	*	*
	State	70	93	71	99	*	*

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	73	100	94	100	*	*
	Division	84	99	87	99	*	*
	State	87	99	89	100	*	*
Two or more races	School	85	100	-	-	*	*
	Division	79	99	82	99	*	*
	State	83	99	86	99	*	*
Students with Disabilities	School	41	100	<	100	*	*
	Division	43	98	46	99	*	*
	State	51	97	51	99	*	*
Economically Disadvantaged	School	64	100	85	100	*	*
	Division	66	98	68	99	*	*
	State	66	97	69	99	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	87	100	*	*
	Division	63	98	66	99	*	*
	State	66	97	68	99	*	*
Gap Group 2 - Black Students	School	45	100	<	100	*	*
	Division	66	99	69	100	*	*
	State	64	99	68	99	*	*
Gap Group 3 - Hispanic Students	School	<	100	<	100	*	*
	Division	73	97	74	100	*	*
	State	70	93	71	99	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	*
	Division	95	96	*
	State	96	95	*
Black	School	95	95	*
	Division	96	97	*
	State	96	95	*
Hispanic	School	93	93	*
	Division	95	96	*
	State	95	95	*
White	School	95	95	*
	Division	95	96	*
	State	96	95	*
Students with Disabilities	School	95	94	*
	Division	94	95	*
	State	94	94	*
Economically Disadvantaged	School	94	94	*
	Division	94	95	*
	State	95	95	*
Limited English Proficient	School	<	<	*
	Division	96	97	*
	State	96	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	*
	Division	94	96	*
	State	95	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	8	59	67	33	13	49	62	38	8	65	73	27
	Division	11	55	65	35	20	54	74	26	14	60	74	26
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	8	68	75	25	13	56	69	31	11	61	71
	Division	11	59	70	30	22	54	76	24	15	61	76	24
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	9	48	58	42	13	41	53	47	6	68	74
	Division	10	51	61	39	18	53	71	29	13	59	72	28
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	50	54	46	11	48	59	41	7	57	64	36
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	6	47	53	47	11	56	67	33	10	53	64	36
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	7	61	68	32	11	50	61	39	11	70	80
	Division	13	58	70	30	24	55	79	21	17	63	80	20
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	57	70	30	21	53	74	26	13	56	70	30
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	0	23	23	77	<	<	<
	Division	8	29	36	64	8	37	44	56	11	39	50	50
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	3	68	71	29	13	43	55	45	3	53	57
	Division	3	48	52	48	10	52	61	39	7	52	59	41
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	4	44	48	52
	State	-	-	-	-	-	-	-	-	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	8	53	61	39	3	60	63	38	18	56	74	26
	Division	15	48	63	37	19	54	73	27	22	57	78	22
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	10	58	68	33	5	56	62	38	11	61	71
	Division	14	48	63	37	17	56	73	27	21	57	78	22
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	6	47	53	47	0	64	64	36	24	52	76
	Division	16	47	63	37	20	54	73	27	22	56	79	21
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	42	46	54	10	50	60	40	14	55	69	31
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	49	56	44	11	54	65	35	16	57	73	27
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	11	50	61	39	4	58	62	38	22	58	80
	Division	19	49	68	32	22	56	78	22	26	57	83	17
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	19	43	62	38	20	57	77	23	22	55	77	23
	State	17	53	70	30	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	0	15	15	85	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	8	23	31	69	13	32	45	55	16	36	51	49
	State	11	30	41	59	12	34	46	54	12	36	47	53
	School	3	52	55	45	0	57	57	43	10	48	59	41
Limited English Proficient	Division	8	42	50	50	7	54	61	39	13	55	68	32
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	55	64	36
	State	-	-	-	-	-	-	-	-	11	54	66	34

English: Reading **Grade 4**

All Students	School	13	65	78	22	18	56	74	26	11	63	74	26
Female	Division	16	52	68	32	18	57	75	25	18	59	77	23
	State	18	52	70	30	21	56	77	23	20	57	77	23
	School	19	62	81	19	21	63	84	16	18	63	82	18
Male	Division	19	53	72	28	21	57	78	22	22	59	81	19
	State	20	52	73	27	24	56	80	20	23	58	81	19
	School	8	68	76	24	14	49	63	37	3	63	66	34
Black	Division	13	51	64	36	15	57	72	28	14	59	73	27
	State	16	51	68	32	18	57	74	26	17	57	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	9	46	55	45	12	49	61	39	12	53	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	10	47	57	43	11	57	68	32	7	61	69	31
	State	11	46	57	43	13	54	67	33	12	54	67	33
	School	13	66	79	21	20	54	75	25	10	67	78	22
American Indian	Division	19	55	74	26	21	59	80	20	22	61	82	18
	State	23	56	78	22	26	59	84	16	25	59	84	16
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	61	70	30
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	17	57	74	26	18	62	80	20
	State	-	-	-	-	23	57	80	20	21	59	80	20
	School	10	50	60	40	8	17	25	75	0	40	40	60
Economically Disadvantaged	Division	11	28	39	61	10	35	45	55	8	41	49	51
	State	12	32	44	56	12	36	48	52	12	36	48	52
	School	0	68	68	32	14	61	75	25	10	63	73	27
	Division	8	44	52	48	7	57	64	36	7	59	66	34
	State	9	46	54	46	10	54	64	36	10	55	65	35

Mathematics **Grade 4**

All Students	School	31	61	92	8	14	64	78	22	23	56	79	21
Female	Division	26	54	80	20	30	54	84	16	31	52	83	17
	State	26	54	80	20	29	55	84	16	29	53	83	17
	School	31	58	88	12	21	67	88	12	32	50	82	18
Male	Division	27	54	81	19	29	56	85	15	32	52	84	16
	State	25	55	81	19	28	56	84	16	29	55	83	17
	School	32	63	95	5	6	60	66	34	15	62	77	23
Black	Division	25	55	80	20	31	52	83	17	30	52	83	17
	State	27	52	79	21	30	53	83	17	30	52	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	14	51	65	35	17	57	74	26	23	49	72	28
	State	14	53	67	33	15	57	72	28	16	55	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	19	57	76	24	27	54	80	20	23	58	81	19
	State	18	55	73	27	19	57	76	24	19	57	76	24
	School	32	65	96	4	12	66	78	22	25	51	76	24
American Indian	Division	29	57	86	14	34	54	88	12	35	52	87	13
	State	31	55	85	15	34	55	89	11	35	53	88	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	51	81	19	31	52	83	17
	State	-	-	-	-	30	55	85	15	29	54	84	16
Students with Disabilities	School	10	70	80	20	0	25	25	75	0	21	21	79
	Division	12	36	49	51	12	43	55	45	15	40	55	45
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	21	61	82	18	8	70	78	22	21	60	81	19
	Division	15	53	68	32	16	59	75	25	17	58	74	26
	State	15	54	68	32	16	57	74	26	17	56	73	27

English: Reading

Grade 5

All Students	School	14	67	80	20	18	68	85	15	19	55	74	26
	Division	15	55	70	30	22	57	79	21	24	58	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	19	63	81	19	27	64	91	9	25	58	83	18
	Division	17	57	73	27	27	55	82	18	27	57	84	16
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	10	69	79	21	13	70	83	18	12	53	65	35
	Division	13	53	66	34	16	59	75	25	22	58	80	20
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	46	53	47	13	54	67	33	13	60	73	27
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	57	68	32	10	62	72	28	18	56	74	26
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	12	69	81	19	17	69	85	15	19	56	75	25
	Division	18	57	75	25	26	57	83	17	29	57	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	53	68	32	-	-	-	-	19	64	83	17
	State	21	54	76	24	-	-	-	-	29	54	84	16
Students with Disabilities	School	0	38	38	62	10	50	60	40	0	21	21	79
	Division	13	27	39	61	10	31	42	58	10	40	50	50
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	9	59	69	31	18	54	71	29	9	54	63	37
	Division	8	48	56	44	9	57	66	34	11	59	70	30
	State	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics

Grade 5

All Students	School	22	49	71	29	25	72	97	3	16	59	76	24
	Division	28	48	76	24	30	53	83	17	32	52	84	16
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	12	50	62	38	32	64	95	5	18	70	88	13
	Division	29	48	77	23	33	51	84	16	32	53	86	14
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	28	49	77	23	21	77	97	3	15	47	62	38
	Division	27	48	75	25	28	54	82	18	32	52	83	17
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	42	59	41	18	54	71	29	18	56	74	26
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	50	71	29	20	58	79	21	25	58	83	17
	State	17	48	65	35	18	54	72	28	17	55	73	27
White	School	25	47	73	27	22	76	98	2	12	63	75	25
	Division	32	49	81	19	35	52	87	13	37	51	88	12
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	57	77	23	-	-	-	-	28	53	81	19
	State	25	49	74	26	-	-	-	-	27	54	81	19
Students with Disabilities	School	0	31	31	69	<	<	<	<	0	29	29	71
	Division	12	28	41	59	13	37	50	50	11	43	54	46

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	10	48	58	42	18	75	93	7	11	51	63	37
	Division	16	45	61	39	18	55	73	27	16	58	74	26
	State	14	47	60	40	15	53	68	32	15	54	69	31

Science **Grade 5**

All Students	School	23	48	71	29	23	69	92	8	16	61	77	23
	Division	20	53	73	27	16	61	77	23	23	56	79	21
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	19	54	73	27	23	64	86	14	15	68	83	18
	Division	19	52	70	30	17	60	77	23	22	57	79	21
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	26	44	69	31	23	72	95	5	18	53	71	29
	Division	20	55	75	25	16	61	78	22	23	56	79	21
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	44	54	46	9	49	58	42	11	52	64	36
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	60	69	31	8	60	68	32	15	59	74	26
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	28	42	70	30	21	74	94	6	14	65	79	21
	Division	25	54	78	22	20	64	84	16	26	57	84	16
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	56	73	27	-	-	-	-	27	54	81	19
	State	20	56	76	24	-	-	-	-	29	56	85	15
Students with Disabilities	School	0	38	38	62	20	60	80	20	7	50	57	43
	Division	10	35	45	55	8	39	47	53	9	39	48	52
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	13	44	56	44	11	74	85	15	9	57	66	34
	Division	9	50	59	41	8	54	62	38	11	55	65	35
	State	7	49	57	43	9	57	66	34	14	55	69	31

Virginia Studies **Content Specific**

All Students	School	48	40	87	13	19	63	82	18	12	64	75	25
	Division	43	42	85	15	36	47	84	16	35	46	81	19
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	42	46	88	12	21	67	88	12	13	61	74	26
	Division	41	43	84	16	36	47	83	17	35	46	81	19
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	51	35	86	14	17	58	75	25	10	67	77	23
	Division	45	41	86	14	37	48	84	16	35	47	82	18
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	48	76	24	21	53	74	26	24	47	71	29
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	47	78	22	32	51	82	18	30	48	78	22
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	48	41	89	11	20	60	80	20	14	64	78	22
	Division	49	40	89	11	42	45	86	14	39	46	84	16
	State	51	39	90	10	51	40	91	9	50	41	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	44	82	18
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	50	82	18	33	53	86	14
	State	-	-	-	-	45	44	89	11	44	44	88	12
Students with Disabilities	School	20	30	50	50	0	62	62	38	0	27	27	73
	Division	19	37	55	45	5	46	51	49	10	40	50	50
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	32	46	79	21	14	62	76	24	10	60	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	26	48	74	26	22	53	74	26	21	51	72	28
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	11	0	*
	State	5024	3971	*
State Licensures	School	*	*	*
	Division	18	13	*
	State	905	1673	*
Industry Certification	School	*	*	*
	Division	598	786	*
	State	69321	89541	*
Workplace Readiness	School	*	*	*
	Division	462	1330	*
	State	28349	33665	*
Total Credentials Earned	School	*	*	*
	Division	1089	2129	*
	State	103599	128850	*
Students Earning One or More Credentials	School	*	*	*
	Division	1006	1825	*
	State	86257	104867	*
CTE Completers	School	*	*	*
	Division	1031	849	1007
	State	41924	39291	39051
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	1	1
High Poverty	-	-	0
Low Poverty	2	1	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	3	3	4
Provisional Special Education	1	1	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	51	55	63
Master's Degree	49	45	37
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	42	45
Master's Degree	58	56	53
Doctoral Degree	1	1	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	10	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	17	14	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	16	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			